



**NBR-004-015204**      Seat No. \_\_\_\_\_

**B. Ed. (Sem. II) (CBCS) Examination**

**April / May - 2017**

**CC-6 : English**

**(Materials for Teaching Language Skills)**

**Faculty Code : 004**

**Subject Code : 015204**

Time :  $2\frac{1}{2}$  Hours ]

[ Total Marks : 70

**PART-I (40 Marks)**

**1** Answer in one or two sentences. (Any 5 out of 7)      **5×1=5**

- (1) Write the names of five steps under SQ3R.
- (2) Skimming means.....
- (3) What is LSRW?
- (4) Give any one definition of textbook.
- (5) What is the narrow definition of syllabus?
- (6) Enlist the internal assessment criteria of course book.
- (7) Functional means....

**2** Answer in not more than 50 words (any 5 out of 7)      **5×3=15**

- (1) What is curriculum?
- (2) Explain the lexical syllabus briefly.
- (3) Enlist the external assessment criteria for course book assessment?
- (4) Clarify the broad view of syllabus.
- (5) What is notion?
- (6) Write about any one component of notional functional syllabus.
- (7) Write three disadvantages of predetermined syllabus.

**3** Attempt any two (out of 3) in not more than **2×10=20**  
300 words :

- (1) Review of present day course books at secondary level of Gujarat state in ELT.
- (2) Enlist the subskills of speaking and give examples of task to develop speaking skills.
- (3) Write short notes on :
  - (i) SQ3R
  - (ii) Listening: definition and sub-skills.

**PART-II (30 Marks)**

**4** Fill in the blanks with appropriate words chosen from brackets/options : (any 10) **1×10=10**

- (1) \_\_\_\_\_ is a semantically-based syllabus.
  - (A) Communicative syllabus
  - (B) Notional functional syllabus
  - (C) Structural syllabus
  - (D) None of the above
- (2) Listening and reading are known as \_\_\_\_\_.
  - (A) active skills                      (B) creative skills
  - (C) productive skills                (D) receptive skills
- (3) \_\_\_\_\_ is a critical skill.
  - (A) speaking                            (B) reading
  - (C) writing                                (D) listening
- (4) SQ3R was introduced by \_\_\_\_\_.
  - (A) John Dewey
  - (B) Bacon
  - (C) Gunning
  - (D) Francis Pleasant Robinson

- (5) Validity of material is \_\_\_\_\_ criteria for assessing a textbook.
- (A) internal (B) external  
(C) both (A) and (B) (D) subjective
- (6) Skimming is \_\_\_\_\_
- (A) fast reading (B) slow reading  
(C) personal reading (D) loud reading
- (7) A Structural Syllabus is also known as \_\_\_\_\_
- (A) Grammatical Syllabus  
(B) Formal Syllabus  
(C) Synthetic Syllabus  
(D) All of the above
- (8) The use of dialogues is very common in \_\_\_\_\_
- (A) notional syllabus  
(B) communicative syllabus  
(C) structural syllabus  
(D) situational syllabus
- (9) Which of the following statement doesn't show the importance of textbook?
- (A) Textbooks are especially helpful for beginning teacher.  
(B) Textbooks provide organized units of work.  
(C) Good textbooks are excellent teaching aids.  
(D) Textbooks are big blocks for developing creativity among students.
- (10) \_\_\_\_\_ approach is followed in current ELT textbooks in Gujarat State.
- (A) Structural (B) Functional  
(C) communicative (D) Situational

**5** Answer briefly (100 words) (Any 2 out of 4) **2×6=12**

- (1) Differentiate between the predetermined and emergent syllabus.
- (2) Write down the characteristics of communicative syllabus.
- (3) How will you develop writing skill among students?
- (4) What are the objectives of coursebooks?

**6** Write short notes : (70 words) (Any 2 out of 4) **2×4=8**

- (1) Situational Syllabus design
  - (2) Component of notional functional syllabus
  - (3) Subskills of reading
  - (4) Process writing : a sub-skill.
-